Gender Integration Framework (GIF) 101 Workshop
WELCOME
INTRODUCTIONS

Please share:

• Your name

• Your organization, title and/or role
OBJECTIVES

By the end of this session, participants will be able to:

• Describe what data can feed into the GIF
• Practice using the GIF
• Reflect on how to use the GIF in your own strategic planning
WORKSHOP AGENDA

Workshop Opening and Welcome 9:00 AM or 1:00 PM
• Workshop objectives and agenda
• What is empowerment?
• 7 domains of empowerment
• GIF structure
• Practice using the GIF – Bangladesh
• Practice using the GIF – your context

Break 10:30 AM or 2:30 PM
Continue GIF Practice 10:45 AM or 3:45 PM
• GIF report outs
• Planning to use the GIF

Session Conclusion and Evaluation 2:30 PM or 4:30 PM
GIF - HOW TO TELL OUR STORY
TELLING & CREATING OUR STORY

Training in ag processing
50 women, 5 men

Credit access
10,000 total
# women? # men?

WASH
???

Men in care & nutrition
500 men

Land access
30 women

Feeding the Future
The U.S. Government’s Global Hunger & Food Security Initiative
WHAT IS EMPOWERMENT?

Similar to Kabeer (2001), we define empowerment as:

*The expansion of people’s ability to make strategic life choices within their households and their communities, particularly in contexts where this ability has been limited.*
WHAT IS EMPOWERMENT IN AGRICULTURE?

A person who:

• Has the resources and opportunity to engage in agricultural activities that are productive

• Has a role in deciding how to engage in agricultural management decisions

• Receives and controls the benefits and returns from their efforts in agriculture
BETWEEN DOMAINS OF WOMEN’S EMPOWERMENT AND AGRICULTURAL PRODUCTIVITY

Increased agricultural productivity at the household level

- Decision-making over production
- Access to and control over productive resources
- Human capital
- Access to technology

Control over income
- Time use
- Leadership and social capital

NOTE: WEAI domains are indicated in the darker green boxes.
THE GENDER INTEGRATION FRAMEWORK (GIF) – WHAT IT DOES

• Focuses on the 7 domains of women’s empowerment in agriculture.

• Is a conversation guide to examine and prioritize:
  – The current status of different domains of empowerment
  – What activities exist in programming
  – What activities are needed in programming
  – What activities to do going forward
  – How to measure progress
## Gender Integration Framework

**Problem/Constraint to Address**

<table>
<thead>
<tr>
<th>Problem/Constraint to Address</th>
<th>Desired Outcome</th>
<th>Definition of Outcome</th>
<th>How is the problem/constraint relevant in your context? Please explain and provide evidence, is the problem/constraint of high, medium, or low relevance?</th>
<th>What activities are you implementing or planning that address this problem? How do they address it?</th>
<th>How could you modify current activities to better address this issue? How would they address it?</th>
<th>What new activities could be designed to address issues around this topic and how would they address it?</th>
<th>Activities’ Specific Contributions to Desired Outcome</th>
<th>What indicators do/will you use to measure the success of activities in terms of this outcome?</th>
<th>Checks</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Women do not have equal or adequate power or influence over household or community decision-making processes related to agriculture. Women are less likely to be involved in decision-making processes, or face decision-making based on gender norms. Women may have increased opportunities to participate in decision-making processes and decision-making power over productive assets.</td>
<td>Increased decision-making power over agricultural processes.</td>
<td>Women in decision-making processes. Women are involved in decision-making processes relating to agriculture within the household and community. Women have increased opportunities to participate in decision-making processes and decision-making power over productive assets.</td>
<td>Does the activity arise to...? Head!</td>
<td>Increase women’s access to productive assets.</td>
<td>Increase opportunities and decision-making power over productive assets.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Women do not have equal or adequate control over use of productive resources. Women do not have equal or adequate access to productive resources. Women are less likely to use productive resources for income generation.</td>
<td>Increased control over productive resources.</td>
<td>Women’s access to and decision-making power over productive resources.</td>
<td>Does the activity arise to...? Head!</td>
<td>Increase women’s access to and decision-making power over productive assets.</td>
<td>Increase opportunities and decision-making power over productive assets.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Women do not have equal or adequate control over the use of income. Women do not have equal or adequate access to resources that generate income. Women are less likely to use income.</td>
<td>Increased control over the use of income.</td>
<td>Women increase their control over the use of income and decision-making power over productive resources.</td>
<td>Does the activity arise to...? Head!</td>
<td>Increase women’s access to and decision-making power over productive assets.</td>
<td>Increase opportunities and decision-making power over productive assets.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Women do not have access to or control over land. Women do not have access to or control over productive resources. Women do not have access to or control over productive assets.</td>
<td>Increased social capital and leadership in the community.</td>
<td>Women increase their social capital and leadership in the community, and increased decision-making power over productive assets.</td>
<td>Does the activity arise to...? Head!</td>
<td>Increase women’s access to and decision-making power over productive assets.</td>
<td>Increase opportunities and decision-making power over productive assets.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Women do not have access to or control over land. Women do not have access to or control over productive resources. Women do not have access to or control over productive assets.</td>
<td>Increased social capital and leadership in the community.</td>
<td>Women increase their social capital and leadership in the community, and increased decision-making power over productive assets.</td>
<td>Does the activity arise to...? Head!</td>
<td>Increase women’s access to and decision-making power over productive assets.</td>
<td>Increase opportunities and decision-making power over productive assets.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Women do not have access to or control over land. Women do not have access to or control over productive resources. Women do not have access to or control over productive assets.</td>
<td>Increased human capital.</td>
<td>Women increase their human capital and knowledge in activities that can increase their economic or social status.</td>
<td>Does the activity arise to...? Head!</td>
<td>Increase women’s access to and decision-making power over productive assets.</td>
<td>Increase opportunities and decision-making power over productive assets.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Women do not have access to or control over land. Women do not have access to or control over productive resources. Women do not have access to or control over productive assets.</td>
<td>Increased access to and use of technologies.</td>
<td>Women have access to and better opportunities to use technologies and are making use of them in their economic and social practice.</td>
<td>Does the activity arise to...? Head!</td>
<td>Increase women’s access to productive assets.</td>
<td>Increase opportunities and decision-making power over productive assets.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
QUESTIONS?
FEED THE FUTURE IN BANGLADESH
FEED THE FUTURE FACTS: BANGLADESH

- In FY2013, Feed the Future reached approximately 1.7 million households; in FY2014, approximately 2.3 million households.

- Main value chains
  - Rice
  - Horticulture
  - Aquaculture
EVIDENCE OF BANGLADESH CONSTRAINTS

Main sources noted in GIF:

• WEAI Baseline Results
• Asian Development Bank Country Gender Assessment
• *Women's Empowerment in Agriculture—What Role for Food Security in Bangladesh?,* Sraboni, Malapit, Quisumbing and Ahmed. IFPRI 2013.

Additional sources

• *Assessment Report on Women’s Participation in Demonstration/Trial Plot Establishment and Rice Cultivation in Farmers’ Fields,* IFDC, 2013.
• *Empowering Women to Become Farmer Entrepreneurs: Case Study of a NGO Supported Program in Bangladesh,* Hossain and Jaim. IFAD, 2011.
### TABLE TASK

- Identify which domain(s) is of higher relevance and which is lower.
- Why?
YOUR THOUGHTS …

What other information would help you make programming decisions?
GIF EXERCISE

As you reflect on your project, discuss and agree on:

• Which domains or issues within a domain are important in your context (country/ZoI, project)

• One problem/constraint area to work with in the GIF format
GIF EXERCISE (CONTINUED)

Walk through the rest of the GIF for your chosen issue. Fill in each column appropriately for your domain.

During your conversation:

- Keep track of what additional information you would want to know.
- Broadly interpret the domains of the GIF beyond the context of agricultural production.
GIF EXERCISE REPORT OUT

On flipchart paper, capture:

• Your chosen issue or domain and be prepared to share why you chose it
• Your responses to each of the GIF columns for that constraint/problem area

Share highlights from your group discussion, including your answers to:

• What additional information would you want to know?
• Where would you get this information?
• What’s missing, if anything?
BREAK

PLEASE RETURN IN 15 MINUTES
WAYS TO USE THE GIF

• Document/Make a narrative of what your programs do regarding gender integration and women’s empowerment

• Prioritize different gendered issues and approaches

• Outline for a gender analysis

• Checklist for gender integration in PADs

• Create an action plan & modify an activity’s work plans to incorporate efforts to advance gender equality women’s empowerment in GIF domains

• Missions/Activities articulate and measure progress along a theory of change to advance gender equality and women’s empowerment in GIF domains

• Learning at different levels (project/activity, country, Feed the Future)
THE GENDER INTEGRATION FRAMEWORK (GIF) – WHERE IT SITS

- Other resources: gender assessments, sex-disaggregated data, national surveys
- Gender Integration Framework
- New or modified activities to address specified gender constraints
- Women's Empowerment in Agriculture Index
- Suggested output and outcome indicators
- May contribute to high-level changes in...

TOOL: MTWEAI Intervention Guide

TOOL: Gender M&E Guide
OUR NEXT STEPS

As a project, fill out the Next Steps plan, responding to the following questions:

1. How will you complete the remainder of the GIF?
2. To that end, what concrete next step can you commit to taking by the end of this week?
3. What can you commit to do by the end of this month?
4. Who are you going to reach out to in order to have a conversation?
5. What further documentation do you need?
THANK YOU